

# Personal Care Aide Staffing in U.S. Residential Care Communities:

**The Role of Aide Training Hours, Training Reimbursement, and Organizational Structures**

*Presenter: Erh-Chi Hsu*

*Authors: Katherine A. Kennedy, PhD<sup>1,2</sup>, David C. Mohr, PhD<sup>2,3</sup>, & Erh-Chi Hsu, PhD(c), MPH, RN<sup>4</sup>*

*Affiliations:*

- 1. Providence VA Healthcare System, Transformative Health Systems Research to Improve Veteran Equity and Independence (THRIVE) Center of Innovation, Providence, RI*
- 2. Veterans Health Administration, National Center for Organization Development, Mason, Ohio, USA.*
- 3. Boston University School of Public Health, Department of Health Law, Policy & Management, Boston, Massachusetts*
- 4. Johns Hopkins University School of Nursing*

# Disclosures

## **Conflict of interest statement:**

The authors have no conflicts of interest.

## **Funding:**

The research reported/outlined here was supported by the Department of Veterans Affairs, Veterans Health Administration, VISN 1 Career Development Award to Katherine Kennedy.

## **Disclaimer:**

The views expressed in this article are those of the authors and do not necessarily reflect the position or policy of the Department of Veterans Affairs or the United States government.

Erh-Chi Hsu, an independent student entity located at Johns Hopkins University, produced and is entirely responsible for the form, format, content, and all other aspects of this publication. This publication was not reviewed by Johns Hopkins University, and the university does not endorse or approve this publication. This publication does not necessarily express or reflect the policies, positions, or opinions of the university.

## **Data availability:**

The data used in this study is publicly available.

# Introduction

## Personal Care Aides (PCAs) in Residential Care Communities (RCCs)

- **RCC (or Assisted Living Community)** is a residential long-term care setting
  - with a home-like environment,
  - providing meals,
  - 24/7 supervision, and
  - assistance with daily activities (Zimmerman et al., 2022).
- In 2023, there were **34,600 RCCs** employing **~700,000 personal care aides (PCAs)** who support over **1.3 million older residents** (Jutkowitz et al., 2025; PHI, 2024).
- **PCAs (or Direct Care Workers)** spend **3h 48min per resident per day**, and provide care for:
  - 75% of residents needing help with physical functioning (Sengupta et al., 2025),
  - 70% of residents with cognitive impairments; 42% diagnosed with dementia (AHCA & NCAL, 2024).
- PCAs make up **75% of the workforce in RCCs** (Sengupta et al., 2025), and the demand is rising – **8.9 million projected job openings** in the next decade (PHI, 2024).
- PCAs are not licensed health professionals; training is governed by state regulations, which vary widely (U.S. Bureau of Labor Statistics, 2025; Carder et al., 2015).

# Research Gap, Purpose & Hypotheses

## Gap

Enhancing the RCC workforce through better training, increased staffing and wages, and staffing standards are recommended (Zimmerman et al 2024).

However, evaluation is limited by a lack of comprehensive data on training provision and impact (Travers Atlizer et al., 2025).

Little is known about how initial/ongoing training, training reimbursement, and organizational factors relate with staffing challenges (PHI, 2024; Kennedy et al., 2021, 2023)

## Purpose

To explore how PCA training hours, reimbursement, and RCC characteristics relate to staffing level, measured as aide hours per resident day (HPRD).

## Hypotheses

H1: More than 20 hours of initial training will be associated with higher HPRD.

H2: More than 10 hours of ongoing education will be associated with higher HPRD.

H3: Reimbursement for training will be associated with higher HPRD.

H4: Nonprofit RCCs will have higher HPRD.

H5: Higher Medicaid participation will be associated with lower HPRD.

# Methods

## Data Source

- **2022 National Post-acute and Long-term Care Study (NPALS)**
- Publicly available, biennial national survey including 50 states and DC
- Overseen by the National Center for Health Statistics
- The 2022 NPALS was conducted between September 2022 and March 2023

## Setting and Sample

- Including RCCs regulated by a state & had at least four beds
- Excluding RCCs serving exclusively severely mentally ill or intellectually or developmentally disabled populations
- N = 518 RCCs (only those with aides and complete data)

## Variables

### Training Variables

Initial training (>60, (20-60], ≤20)

Continuous training (>20, (10-20], ≤10)

Reimbursement (Yes/No)

### Organizational Structure

Nonprofit (Yes/No)

Size (< 50 beds, ≥ 50 beds)

Occupancy rate (>85%, ≤85%)

Chain (Yes/No)

% of current residents paid by Medicaid  
(None, Less than 25%, 25% or more)

Contract staff (Yes/No)

Dementia wing (Yes/No)

### Outcome Variable

Aide hours per resident per day  
(HPRD)

# Results

## Descriptive Statistics of Personal Care Aide in U.S. Residential Care Communities (N=518)

	N – unweighted	Weighted Percent	s.e. of percent weighted
<b>H1</b> Training			
Training hours prior to providing care			
20 or less hours	211	29.6	5
21-60 hours	249	50	6.5
More than 60 hours	58	20.3	6.4
<b>H2</b> Continuing education or in-service training			
10 or less hours	90	13.4	3.1
11-20 hours	327	70.4	5.3
More than 20 hours	101	16.2	4.4
<b>H3</b> Reimburse/pay for initial training	443	80.1	5.8
<b>H4</b> Structure			
Non-profit/Government	167	20.1	3.5
Part of a chain	364	63.2	6.5
50 or more beds	362	36.6	4.9
More than 85% occupancy rate	162	49.3	6.6
Dementia wing / only residents with dementia	265	27.1	3.7
<b>H5</b> Participation in Medicaid			
No, Does not participate	294	48.8	6.5
Yes, Medicaid paid for 0 residents	96	19.6	5
Yes, Medicaid paid less than 25% of residents	66	12.4	4.1
Yes, Medicaid paid 25% or more of residents	62	19.2	6.3
Use contract staff	149	32.5	6.6
Personal care aide hours per resident day (DV)	518	3.88	0.5

# Results

## Weighted Regression Model Estimates for Personal Care Aide Hours Per Resident Day (N=518)

Variable	Estimate	s.e.	p-value
Intercept	4.14	.52	<.001
<b>H1 Training prior to start (Ref: 20 hours or less)</b>			
21-60 hours	-.04	.43	.925
More than 60 hours	-1.36	.58	.02
<b>H2 Continuing education (Ref: 10 hours or less)</b>			
11-20 hours	-.05	.39	.906
More than 20 hours	-.49	.44	.274
<b>H3 Reimbursement for initial training</b>	.84	.36	.019
<b>H4 Non-profit/Government (Ref= For Profit)</b>	-.20	.27	.473
<b>H5 Medicaid (Ref=Not authorized)</b>			
0% residents in last moth	-.34	.55	.540
Less than 25% residents in last month	-1.19	.57	.037
More than 25% residents in last month	-2.01	.51	<.001
Chain ownership	.64	.43	.142
50 or more beds	-2.14	.30	<.001
Greater than 85% occupancy rate	.82	.34	.018
Dementia-focus	-.10	.38	.786
Use contract staff	.58	.70	.404

# Discussion

## Training Reimbursement and Staffing Level

- RCCs reimbursing aides had significantly higher staffing levels → Consistent with literature in supporting **investment in direct care training** (Carder et al., 2023; Scales, 2022).

## Training Duration and Staffing Level

- No significant association between 21-60 hrs of initial training and staffing level versus those with  $\leq 20$  hrs.
- No significant association between  $>10$  hrs of ongoing training and staffing level versus those with  $\leq 10$  hrs.
  - **Quality or format of training** may matter more than duration (Kemeny & Mabry, 2015; Carder et al., 2023)
- However, RCCs with  $>60$  hrs of initial training had lower staffing than those with  $\leq 20$  hrs
  - Staffing issues could be a barrier to training, such as **competing demands on PCAs' time and capacity** (Beeber et al., 2010; Surr et al., 2020)
  - May delay onboarding and resident care → Training time may trade off with staffing availability (MacDonald & Walton, 2007)

## Medicaid Coverage and Staffing Level

- RCCs with  $\geq 25\%$  Medicaid residents had significantly lower staffing → **Medicaid rates may limit staffing capacity** (Hawk et al., 2022; Cornell et al., 2023)

# Implications

## Practice Implications

- Reimbursement for training may help maintain staffing
- Balance training and staffing needs
- Digital microlearning and flexible formats could enhance training access
- Large RCCs and high Medicaid participation may need targeted support

## Policy Implications

- States should consider Medicaid rate reform to improve staffing
- Training reimbursement programs could be scaled nationally

## Research Implications

- Need for longitudinal data (e.g., NDWS, future NPALS waves) to explore:
  - Training content quality
  - Incentives for retention
  - Organizational characteristics and staffing outcomes
- Qualitative studies to understand aide perspectives

# Limitations and Strengths

## Limitations

- Cross-sectional approach cannot infer causal relationship.
- Categorical variables (e.g., training hours, % of Medicaid residents, capacity, occupancy rate) may mask non-linear patterns.

## Strengths

- The first to examine relationships in RCCs between aide training hours, training reimbursement, and organizational structures on aide staffing levels.
- Highlight the existing implication of investing in the training of staff on the care quality and staff turnover rates.

**GSA 2025**

**THANK YOU!**

Contact info:

Erh-Chi Hsu

[ehsu8@jh.edu](mailto:ehsu8@jh.edu)

PhD Candidate | Johns Hopkins School of Nursing